



Transition Plan

Transition	
Time	
My Role	
Student Role	
Behavior Expectations	
Pre-Teaching	
Follow-Up	



Transition Plan

Transition	Restroom Use
Time	Varies
My Role	Sign pass, monitor time while student is out of room, ensure only one student leaves at a time
Student Role	Assess appropriate timing, raise hand, obtain pass and fill out completely, bring to teacher, sign out, monitor time, sign in, return to classroom without disruption
Behavior Expectations	Unless it's an emergency, ask at an appropriate time, ask to simply use the restroom, quietly obtain and fill in pass, bring to teacher (when they are available to assist), walk only to restroom, return directly to classroom, avoid distracting peers in the hallway, in other classes, and when reentering classroom
Pre-Teaching	Appropriate times to ask to use restroom, how to fill in a pass correctly, when it's okay to ask teacher to sign pass, which restroom is the closest, how to re-enter room, what to do if you've missed instruction/direction and need help when getting back
Follow-Up	Address recurring issues with group or speak with individual students if they are struggling with one of the behavioral expectations/their role